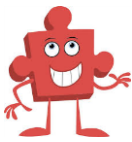

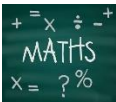




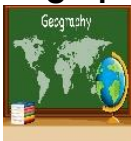






Subject	Autumn Term 1	Autumn Term 2
PSHE 	Being Me in My World <p>To feel special and safe in my class helping others to feel welcome.</p> <p>To try to make our school community a better place.</p> <p>To know how to make my class a safe place for everybody to learn.</p> <p>To care about other people's feelings recognising how it feels to be proud of an achievement.</p> <p>To work well with others. To recognise the range of feelings when I face certain consequences.</p>	Celebrating Difference <p>To accept that everyone is different.</p> <p>To include others when working and playing.</p> <p>To understand how being bullied might feel and know how to help if someone is being bullied.</p> <p>To try to solve problems.</p> <p>To use kind words and know how it feels to make a new friend.</p> <p>To understand that differences make us all special and unique.</p>
English 	Class books: <p>Lost and Found by Oliver Jeffers</p> <p>We're Going on a Bear Hunt by Michael Rosen</p> <p>Owl Babies by Martin Waddell</p> Genres: <p>Writing labels, captions, lists and a sentence.</p>	Class book: <p>Mrs Armitage on Wheels by Quentin Blake</p> <p>Machine Poems by Jill Bennet</p> Genres: <p>Narrative Writing</p> <p>Poetry</p> <p>Instruction writing</p> <p>Letter writing to Santa</p>
Maths 	EYFS- Match, Sort and Compare <ul style="list-style-type: none"> - Matching objects - Creating sorting rules - Comparing amounts <p>Talk about measure and patterns</p> <ul style="list-style-type: none"> - Comparing size, mass, capacity. - Copying and continuing simple patterns. Y1- Number Place Value within 10 <ul style="list-style-type: none"> - Sorting and counting objects - Recognising numbers as words - 1 more and 1 less of a number - Less than, greater than, equal to 	EYFS- Number- Numbers to 5 <ul style="list-style-type: none"> - 1 more and 1 less - Subitising <p>Shape</p> <ul style="list-style-type: none"> - Circles and triangles - Shapes with 4 sides Y1- Number Addition and Subtraction within 10 <ul style="list-style-type: none"> - Part whole model - Fact Families - Number Bonds to 10 <p>Geometry: Shape</p> <ul style="list-style-type: none"> - Recognise and name 2D shapes - Sort 2D shapes - Recognise and name 3D shapes - Sort 3D shapes - Making patterns with 2D and 3D shapes
Science	Everyday Materials <p>Natural materials</p>	Everyday Materials

	<p>Human-made materials</p> <p>Identification and classification of materials</p> <p>Properties of materials</p> <p>Venn Diagrams</p> <p>Testing and recording materials properties</p>	<p>Seasonal Changes- Autumn into Winter</p> <p>Seasons</p> <p>Weather</p> <p>Seasonal changes in animals</p> <p>Seasonal changes to deciduous and evergreen trees</p>
<p>Computing</p> 	<p>Online Safety</p> <p>To log in safely.</p> <p>To learn how to find saved work in the Online Work area.</p> <p>To become familiar with the icons and types of resources available in the Topics section.</p> <p>To start to add pictures and text to work.</p> <p>To learn how to open, save and print.</p> <p>To understand the importance of logging out.</p> <p>Technology outside of school</p> <p>To walk around the local community and find examples of where technology is used.</p> <p>To record examples of technology outside school.</p>	<p>Grouping and Sorting</p> <p>To sort items using a range of criteria.</p> <p>To sort items on the computer.</p> <p>Pictograms</p> <p>To understand that data can be represented in picture format.</p> <p>To contribute to a class pictogram.</p> <p>To use a pictogram to record the results of an experiment.</p>
<p>DT</p> 	<p>Taxi!</p> <p>This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>	
<p>Art</p> 	<p>Mix It</p> <p>The children will learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	
<p>Geography</p> 	<p>Maps of school</p> <p>Locality of school- Luton</p> <p>Human and physical features of Luton</p> <p>Changes to local area over time</p> <p>Settlements- Towns/Cities</p> <p>United Kingdom</p> <p>Using directional language</p>	
<p>History</p> 	<p>Transport through the ages.</p> <p>Comparing technology from past to present.</p> <p>William Caxton- Printing Press</p>	
<p>PE</p>	<p>Fundamental Skills 1</p>	<p>Dance</p>

	Ball Skills	Games
<p>RE</p> 	<p>Christianity and Judaism</p> <p>Special People- What makes people special?</p> <p>Families</p> <p>Friends</p> <p>Role Models</p> <p>Jesus</p> <p>Moses</p>	<p>Christianity</p> <p>Christmas- What is Christmas?</p> <p>Giving</p> <p>Saying Thank You</p> <p>The Christmas Story</p> <p>The Shepherds</p> <p>The Wise Men</p> <p>Christmas</p>
<p>Music</p> 	<p>Me</p> <p>The children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • This Old Man • Five Little Ducks • Name Song • Things For Fingers 	<p>My Stories</p> <p>The children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • I'm A Little Teapot • The Grand Old Duke Of York • Ring O' Roses • Hickory Dickory Dock • Not Too Difficult • The ABC Song